

Tasks and responsibilities of core partners (Language Coordinator and Specialists)

Language 4

1. Core Partner

There are three core partner institutions involved for each language that is selected. One core partner provides the Language Specific Coordinator; two other core partners provide one Language Specialist each.

A core partner is willing to support the needs of the initiative. The core partner is willing to organize workshops on its home campus (content assistance will be available from MSU) and will participate in the Shared LCTL Symposium to share their work. Travel expenses for the Language Coordinator and Specialists to participate in working group meetings and workshops will be paid by the grant. For the selected language, participants would receive some funding for Spring 2020 to begin the planning and training process, and receive funding through academic years 2020-2021 and 2021-2022 to participate in the project.

1.1 Language Specific Coordinator

The Language Specific Coordinator coordinates and participates in the development of language content for the course materials in close collaboration with MSU Personnel and the Language Specialists. In the AY 2020-2021, an online course will be created and piloted, followed by additional courses in the AY 2021-2022. The Language Specific Coordinator also provides guidance to two Language Specialists from other institutions.

The Language Specific Coordinator will receive up to 2 course releases over the course of the year and 1 or more summer months paid by the grant, based on funds designated within the grant for this role and the coordinator's base salary.

1.2 Language Specialist

Two Language Specialists work in close collaboration with the Language Specific Coordinator on the development and implementation of materials.

A Language Specialist will receive up to two course releases per academic year (or up to 33% effort) paid by the grant, based on funds designated within the grant for this role and the specialist's base salary.